

B3

Motion

Proposer: Isaac Short (Durham Green Party)

Title: **Ethical Regulation and Approach to Artificial Intelligence**

Motion text

1 **The Young Greens Note That:**

- 2 • "AI" in this motion refers to any technology that fits under the
3 Britannica definition: the ability of a digital computer or computer-
4 controlled robot to perform tasks commonly associated with intelligent
5 beings.

- 6 • AI has a number of ethical challenges. This includes issues such as energy
7 use and the related carbon emissions, the use of water for cooling,
8 methods of obtaining training data and how it may affect our lives and
9 methods of learning.

- 10 • AI has already become a part of everyday life, and nothing can be done to
11 reverse that or get rid of it.

12 **The Young Greens Believe That:**

- 13 • AI has the potential to be an existential threat to humanity if not
14 properly regulated.

- 15 • If properly regulated, AI has the potential to be an incredible force for
16 good and further the living standards of humanity, potentially on the
17 scale of the industrial revolution and the invention of the internet.

- 18 • Any investments into AI should be to the benefit and not to the detriment
19 of ordinary people. This includes the environmental, economic and social
20 impacts. Any benefits to business should be felt by employees, not CEOs or
21 shareholders.

- 22 • AI data centres should be built to be self-powered using renewable energy
23 as much as possible. This includes the use of solar panels, wind farms and
24 hydro-electric power.

- 25 • All sources of water and coolant should be considered when choosing a
26 cooling method for data centres. The environmental impact and impact on
27 nearby resident should be prioritised. Wherever possible, this should not
28 be sourced from drinking water.

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- AI should be used as a tool to make human lives easier. It should not be used in any context to replace humans.
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- Disinformation generated by AI has the potential to seriously harm democracy and personal lives. It is vital robust protections against this are developed.
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- Education around AI is vital to it being understood and utilised effectively. This should begin from KS2 and be integrated into the national curriculum. Education should also be provided to anyone currently above the age of KS2 who may want it, and should be provided free of charge by the state. Education should cover but not be limited to how to use AI effectively and how to spot AI generated content, particularly in a political context.
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- There has been widespread use of AI in unethical ways that needs to be regulated against. This includes but is not limited to:
 - Generating images of women without their consent that undress them based off publicly available images of them that were not intended for this purpose.
 - Deliberately biasing generative chatbots and then claiming their outputs as facts.
 - Being used to create poor or incorrect resources in an educational setting.
 - Autonomous weapons.
 - Advanced facial recognition.
 - Scientific papers being written by generative AI.
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- There is a risk of the internet becoming a “dead internet”, where human-generated media is vastly outnumbered by AI-generated media. This could lead to the internet itself becoming unusable, and future AIs being trained on AI generated medial, leading to a significant decrease in the quality of AI.
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- The companies and CEOs of companies should be held responsible for the impacts and harm caused by their use and/or creation of AIs.
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60 **The Young Greens Resolve:**

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- To call for significant and robust regulations, that ensures the use and development is ethical as outlined by the beliefs in this motion.

- 63 • To call for legal framework that holds companies and their CEOs legally
64 responsible for the impact of AIs they develop and/or use.

- 65 • To call for all AI generated media to legally have to be disclosed in a
66 clear and obvious manner wherever it is used.

- 67 • To call for state-funded educational programs open to all to create an
68 “AI-literate” general populous, where people understand the pros and cons
69 of the use of AI, how to use it ethically as outlined in the beliefs of
70 this motion, and how to be able to differentiate between AI and human made
71 media.

- 72 • To call for “AI-literacy” to be integrated into the national curriculum,
73 to ensure future generations are “AI-literate”, where children understand
74 the pros and cons of the use of AI, how to use it ethically as outlined in
75 the beliefs of this motion, and how to be able to differentiate between AI
76 and human made media

- 77 • To advocate for the use of AI only when it is ethically viable, as
78 outlined in the beliefs this motion.

- 79 • To discourage the use of AI until such a time where it is ethically
80 viable, as outline in the beliefs of this motion

- 81 • To support the arts and other industries that are affected by AI.

- 82 • To call for AI to be used as a tool by humans, and for it never to replace
83 humans.

- 84 • To call for redundancies due to AI to be made illegal.

- 85 • To support and advocate for motions and policies submitted to the Green
86 Party of England and Wales that promote the ethical use of AI that does
87 not contradict the included beliefs in this motion.

- 88 • To support and advocate for wider laws that promote the ethical use of AI
89 that does not contradict the included beliefs in this motion.

- 90 • To advocate against any motions or policies submitted to the Green Party
91 of England and Wales that promote the use of AI that contradicts the
92 included beliefs in this motion.

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- To advocate against wider laws that promote the use of AI that contradicts the included beliefs in this motion.

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Supporters

Lyla Nellist (London Green Party), Louis Appleyard (Leeds Green Party)